

Check & Connect High School Monitoring Form

Student _____ ID _____ Grade _____

School _____ Mentor _____ Month _____

CHECK																					
Academic data	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	High risk
Number of Ds or Fs																					
Number of missing assignments																					
Cumulative grades	1st quarter grades ____Ds ____Fs					2nd quarter grades ____Ds ____Fs					3rd quarter grades ____Ds ____Fs					4th quarter grades ____Ds ____Fs					
Credit accrual	____Credits earned out of ____total possible															____GPA					
Met state academic standards	Math: <input type="checkbox"/> Yes <input type="checkbox"/> No					Reading: <input type="checkbox"/> Yes <input type="checkbox"/> No					Writing: <input type="checkbox"/> Yes <input type="checkbox"/> No										
Behavior data	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	High risk
Tardy																					
Skipping classes																					
Unexcused/unverified absence																					
Excused absence																					
Behavior referral/infraction																					
Detention																					
Suspension (in school/out-of-school)																					

CONNECT																				
Communication	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F
Student communication	Formal																			
	Informal																			
Family communication	Attempt/not reached																			
	Left message																			
	Note home																			
	Phone conversation																			
	Meeting																			
	Home visit																			
Communication with school staff																				
Communication with outside agency																				
Basic Intervention	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F
Share "check" data																				
Provide regular feedback																				
Discuss staying in school																				
Problem solve about risk																				

Intensive intervention	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	
Facilitate goal setting																					
Discuss academic progress and supports																					
Discuss behavior and supports																					
Discuss how current choices impact likelihood of graduating from high school																					
Intensive problem solving																					
Intensive problem solving with parent																					
Intensive problem solving with school personnel																					
Facilitate participation in community service																					
Facilitate participation in school and community sponsored activities																					
Facilitate tutoring																					
Facilitate participation in small-group instruction for passing exit exam																					
Teach problem solving skills																					
Teach organization and study skills																					
Arrange an alternative to suspension																					
Other:																					

Monthly summary of case notes	
Date: Goal: <input type="checkbox"/> Attendance <input type="checkbox"/> Engagement <input type="checkbox"/> Investment in future	Notes:
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